

**SYLLABUS ENGLISH CLASS K.G.I**  
**FOR HEARING IMPAIRED STUDENTS**  
**PUNJAB TEXT BOOK BOARD, LAHORE 2013**

Pre writing exercises (First Term)

Learn to write small and capital alphabets.

Missing alphabets Aa to Zz e.g. (A\_\_\_\_ C, a \_\_\_\_\_c)

Matching the alphabets with the pictures and words.

Write capital alphabets of small alphabets (A ----- a)

Write small alphabets of capital alphabets (a-----A)

Learn and write one word with each alphabet.

A	Apple	B	Ball	C	Cat	D	Dog
E	Egg	F	Fan	G	Glass	H	House
I	Ink	J	Jug	K	Kite	L	Lion
M	Mango	N	Nose	O	Orange	P	Peas
Q	Queen	R	Rose	S	Sun	T	Table
U	Uniform	V	Van	W	Watch	X	X-Ray
Y	Yolk	Z	Zoo				

Learn to write name of the student, his/her father's name & class name.

1. My name is -----.
2. I am a ----- . (boy/girl)
3. I read in ----- class.

Counting in words (One to Five)

Learn and write the name of three fruits (Apple, Mango, Orange)

Learn and write the name of three vegetables (Peas, Potato, Tomato)

*Note: Teacher should use the relevant A. V. Aids for the concept clarity of students.  
Choose the relevant worksheets from text book and focus on appropriate pattern of alphabets. Teacher should include all these activities in classroom and in exams.*

**SYLLABUS ENGLISH CLASS K.G.II**  
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Learn to write capital and small alphabets.

What comes after e.g. (A \_\_\_\_ & a \_\_\_\_ )

What comes before e.g. ( \_\_\_\_ B & \_\_\_\_ b)

What comes between e.g. (A \_\_\_\_ C & a \_\_\_\_ c)

Learn and write two words with each alphabet.

A	Apple	B	Ball	C	Cat	D	Dog
	Ant		Book		Carrot		Doll
E	Egg	F	Fan	G	Glass	H	Hen
	Eye		Foot		Goat		Hand
I	Ink	J	Jug	K	Kite	L	Lion
	Iron		Jam		Key		Leg
M	Mango	N	Nose	O	Orange	P	Peas
	Moon		Nest		Owl		Pear
Q	Quran	R	Rose	S	Sun	T	Table
	Quill		Radish		Star		Top
U	Uniform	V	Van	W	Watch	X	X-Ray
	Umbrella		Vest		Wall		Xylophone
Y	Yolk	Z	Zoo				
	Yo-Yo		Zebra				

Counting in words (One to Ten)

Learn and write the name of five fruits (Apple, Mango, Orange, Pear, Grapes)

Learn and write the name of five vegetables (Peas, Potato, Tomato, Carrot, Radish)

Learn and write the name of five parts of body (Foot, Eye, Hand, Foot, Leg)

Learn and write;

My name is -----.

I am a ----- (boy/girl)

My father's name is -----.

I read in ----- class.

*Note: teacher should use the A. V. Aids for the concepts clarity of students. Choose the relevant worksheets from text book. Teacher should include all these activities in classroom and in exams.*

**SYLLABUS ENGLISH CLASS ONE**  
**FOR HEARING IMPAIRED STUDENTS**  
**PUNJAB TEXT BOOK BOARD, LAHORE 2013**

<b>Topics</b>	<b>Page #</b>
Learn to write three words with each alphabet 7,9,11,13,15, (Two words from K.G II and choose one new word from text book) 17,19,21,23	
Matching of alphabets with words and pictures	
Use of is, am & are (simple sentences)	
Vowels (activity)	35,36
Colors (Red, Green, Blue, Yellow, Pink )	70
Five senses	76,77
Shapes (Rectangle, Circle, Triangle, Squares)	78
Signs and symbols	91,92
Match the actions words with their pictures	97
Ordinal numbers	102,103
Days of the week	
Counting in words (One to Twenty)	
Singular/Plural (Apple, Ball, Book, Bag, Boy, Cat, Dog, Egg, Hand, van)	
Masculine/ Feminine (Boy, Father, Man, He, Cock)	
My self	
My name is -----.	
I am ----- years old.	
I am a ----- . (boy/girl)	
My father's name is -----.	
I read in ----- class.	

*Note: teacher should include these activities in class work and in exams.*

**SYLLABUS ENGLISH CLASS TWO**  
**FOR HEARING IMPAIRED STUDENTS**  
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<b>Topics</b>	<b>Page #</b>
Revision (look at the pictures and write small and capital letters)	i
Activity A (choose and write the correct options)	23
Activity A & B, Shapes (Square, Triangle, Rectangle, Circle, Oval)	32
Activity B (write the number word for each digit)	36
Activity A (Write the name of Provinces)	41
Use of is, am, are, he, she, it, has, have with simple sentences	
Activity B & C	43
Activities A (Write the correct pronouns)	45
Activity B (Write is, am & are in correct places)	46
Activity H	52
Activity A	60
Activity C	66
Activity D	67
Tell the time (E & F)	58
Activity C	61
Activity A (Read the clock and time)	97
Activity A, Parts of body (eye, hand, foot, leg, arm)	98
Activity C	99
Activity A	105
Seasons Name (winter, summer, spring, autumn)	124
Name of animals (cat, dog, horse, lion, ox)	
Days of week	
Month's name	
Essay five sentences (My Self)	
Singular / Plural (apple, ball, book, bag, boy, cat, dog, egg, hand, van, mango, orange, fan, leg, kite)	
Masculine / Feminine (boy, father, man, he, cock, brother, uncle, mouse, sir, his)	

**SYLLABUS ENGLISH CLASS THREE**  
**FOR HEARING IMPAIRED STUDENTS**  
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**UNIT NO 1**

**Page No. 01**

**OUR FLAG**

**Translate into Urdu.**

Our flag has ..... 23<sup>rd</sup> March.

**Page No. 01**

**Comprehension:**

3. Answer the following questions: a, b, d
4. Read the lesson and complete sentences: a, b, c

**UNIT NO 3**

**Page No. 19**

**KEEP YOUR ENVIROMENT CLEAN**

**Translate into Urdu.**

The school .....all the bags.

**Page No. 20**

**Comprehension:**

1. Answer the questions: a, e

**UNIT NO 6**

**Page No. 57**

**CROSSING A ROAD**

**Translate into Urdu.**

Every year .....safety code.

**Comprehension:**

1. Answer the questions: a, b

**UNIT NO 7**

**Page No. 68**

**A HEALTHY DIET PLAN**

**Translate into Urdu.**

Childhood is a stage .....are very active.

**Comprehension:**

1. Answer the questions: a, d, f

**Er 60 B**

Essay (My Self, My Friend)

Singular / Plural (apple, ball, book, bag, boy, cat, dog, egg, hand, van, mango, orange, fan, leg, kite, star, eye, arm, doll, table)

Masculine / Feminine (boy, father, man, he, cock, brother, uncle, mouse, sir, his, lion, horse, ox, dog, peacock)

Counting in words (one to forty)

Name of birds (hen, owl, crow, parrot, duck)

Revision name of (fruits, vegetables, animals, seasons, days, months, parts of body)

Translate the sentences into Urdu.

I am a student.

This is a car.

I am Muslim.

My name is \_\_\_\_\_.

I read in class \_\_\_\_\_.

Translate the sentences into English

**SYLLABUS ENGLISH CLASS FOUR**  
**FOR HEARING IMPAIRED STUDENTS**  
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LESSON NO 1

Page No. 2

**MY DEAR COUNTRY**

**Translate into Urdu.**

Pakistan is my ..... Faisal Mosque.      2

**Words Meaning**

Country, Beautiful, Capital, Famous, Monument

**Exercise:**

Reading Comprehension

A: Answer these questions: 1 – 6

B: 1 – 5

C: Writing Skills

Complete the paragraph: C

LESSON NO 4

Page No. 25

**BREAKFAST**

**Translate into Urdu.**

Breakfast is the ..... about food only.      26

**Words Meaning**

Breakfast, meal, children, energy, food

**Exercise:**

Reading Comprehension

A: Answer these questions: 1 – 5

C: i- v

Grammar

A: Fill in the blanks 1 – 10

**KEEPING THE DISCIPLINE****Translate into Urdu.**

There are ..... some examples. 58

**Words Meaning**

Discipline, Rules, World, Peaceful, Society, Safety, Betterment

**Exercise:**

Reading Comprehension

A: Answer these questions: 2 - 4

B: 1 - 8

Grammar 1 - 5

**EARTH DAY****Translate into Urdu.**

April 22<sup>nd</sup> is ..... our careless acts. 80

**Words Meaning**

Awareness, Environment, Garbage, Earth, Plants, Animals

**Exercise:**

Reading Comprehension

A: Answer these questions: 1 - 5

B: 1 - 4

Grammar: 1 - 6

**HAZRAT MUHAMMAD PBUH****Translate into Urdu.**

An old woman..... help her. 105

**Words Meaning**

Old, woman, Street, Carrying, Bundle, big, heavy, Distance



**Exercise:**

Reading Comprehension

A: Answer these questions: 1 - 5

B: 1 - 6

**LESSON NO 12**

**Page No. 112**

**A JOURNEY BY PLANE**

**Translate into Urdu.**

Salma was going..... with their daughter. **113**

**Words Meaning**

Father, Mother, Bag, Airport, Plane, X-Ray Machine, Departure, Lounge, Passengers, Thunder, Roar, Buckles, abroad trip, board

**Exercise:**

Reading Comprehension

A: Answer these questions: 1 - 5

B: 1 - 5

**English B**

Counting in words (one to forty)

Revision (Name of five fruits, color, vegetables, birds, animals, shapes, seasons, parts of body, seven days of week & twelve month's name)

Things in classroom (bag, desk, chair, board, door,)

Singular / Plural (apple, ball, book, bag, boy, cat, dog, egg, hand, van, mango, orange, fan, leg, kite, star, eye, arm, doll, table, duck, rose, watch, glass, fish)

Masculine / Feminine (boy, father, man, he, cock, brother, uncle, mouse, sir, his, lion, horse, ox, dog, peacock, doctor, tailor, husband, grandfather, servant)

Essay (My friend, My School)

Write an application to your headmaster for sick leave

Translate the sentences into Urdu

I am a student.

This is our classroom.

He/ she is my friend.

I have two eyes.

He has two hands.

This is a car.

Shut the door

I am Muslim.

My name is \_\_\_\_\_.

I read in class \_\_\_\_\_.

Make these sentences into negative and interrogative.

This is your bag.

You are happy.

The school has a canteen.

These are pencils.

These are stars.

Translate the sentences into English

**SYLLABUS ENGLISH CLASS FIVE**  
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**Lesson No. 1**

**THE HOLY PROPHET (PBUH) JOURNEY TO TAIF**

**Translation of the following paragraph into Urdu:**

After the death of .....year of prophet hood (page 2)

**Words/ Meanings**

Creating, Difficulties, Preach, Message, Arogant

**Exercise**

**Reading comprehension:**

**Answer the questions**

- A:1, 5
- B: 1 to 5,
- Use of **a**, and **an**
- D: Fill in the blanks with **a**, and **an**, 1 to 5

**Lesson No. 4**

**LISTEN TO OTHERS**

**Translation of the following paragraph into Urdu:**

Once there was.....all the time (page 27)

**Words/ Meanings**

Tales, Popular, Class Mates, Conservation, Avoid

**Exercise**

Reading Comprehension:

A: Answer the questions 1 to 2

B: Tick the Correct Answer 1 to 4

**Grammer** : C: 1 to 5

**Writing Skills** B. Activity

## Lesson No. 5

### THE TRUTHFUL

**Translation of the following paragraph into Urdu:**

The story ..... Him to Baghdad.

(page 40)

#### Words/ Meanings

Father, Mother, Well Known, Town, Send, Caravan, Illiterate, Truthful

#### Exercise

Reading Comprehension:

A: Answer the following questions: 1, 2, 3,

B: Tick the right answer: 1 to 5

Grammar D: 1 to 4

## Lesson No. 6

### WATER IS PRECIOUS

**Translation of the following paragraph into Urdu:**

Farah is a.....shouted the children.(page 49)

#### Words/ Meanings

Precious, water.

#### Exercise

Reading Comprehension:

A: 1, 3, 5

## Lesson No. 12

### RESCUE IN EMERGENCY

**Translation of the following paragraph into Urdu:**

Rabia & Rafia .....Rafia started crying.

(page 49)

#### Words/ Meanings

Emergency, rescuers, knees, shouted, quickly

#### Exercise

Reading Comprehension: A: 1,2, 3,

B: 1 to 4.

## Lesson No. 13

### A GENIOUS SCINTIST

#### Translation of the following paragraph into Urdu:

Thomas Alva..... other boys. (Page 110)

#### Words/ Meanings

Genius, Scientist, Businessman, Different, Vegetables, Laboratory

#### Exercise

**Reading Comprehension:** A: 1, 2, 3,5.

B: 1 to 4.

#### Grammar A

#### English B

Essay (My Friend, My School, My Classroom,)

Story (Thirsty Crow)

Define with examples: Verb, Noun, Adjectives

Revision (Name of five fruits, color, vegetables, birds, animals, shapes, seasons, parts of body, seven days of week & twelve month's name)

Names of insects (housefly, bee, honey bee, butterfly, spider)

Things in Kitchen, bedroom, bathroom, and drawing room (any five)

Counting in words (one to fifty)

Write an application to your Headmaster for sick leave

Write an application to your Headmaster for urgent piece of work

#### Translate the sentences into Urdu

I am a student.

This is our classroom.

He/ she is my friend.

I have two eyes.

He has two hands.

This is a car.

The school has a playground.

Shut the door.

Open your book.

Write with a pen.

I am Muslim.

My name is \_\_\_\_\_.

I read in class \_\_\_\_\_.

This is my pen.

This is a chair.

These are books.

This is an egg.

We have bags.

She has a doll.

Every country has a flag.

### Make sentences into negative and interrogative

This is your bag.

You are happy.

The school has a canteen.

These are pencils.

These are stars.

She has a doll.

This is our classrooms.

Yesterdays was a holidays.

Sports are important.

I have two eyes.

### Translate into English.

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| یہ تمہارا کمرہ جماعت ہے۔             | یہ میرا کمرہ جماعت ہے۔                |
| یہ اس کی گڑیا ہے / وہ اس کی گڑیا ہے۔ | یہ اس کا بلا ہے / وہ اس کا بلا ہے۔    |
| میں ایک طالب علم ہوں۔                | وہ ان کا گھر ہے۔                      |
| اس کے دو ہاتھ ہیں۔                   | وہ میرا میری دوست ہے۔                 |
| دروازہ بند کرو۔                      | میری دو آنکھیں ہیں۔                   |
| میں بیمار ہوں۔ / تم بیمار ہو۔        | میرا نام ___ ہے۔                      |
| وہ غیر مسلم ہیں۔                     | ہم مسلمان ہیں۔                        |
| اس کے پاس کتابیں ہیں۔                | میرے پاس ایک گاڑی ہے۔                 |
| میں پاکستانی ہوں۔                    | ان کے پاس کھلونے ہیں۔                 |
| میرے پاس پنسلیں ہیں۔                 | یہ ایک لڑکا ہے / وہ ایک لڑکی ہے۔      |
| علی کے پاس پنسل ہے۔                  | اس کے پاس پنسلیں ہیں۔                 |
| کتاب میز پر ہے / کتابیں میز پر ہیں۔  | تمہارے پاس پنسلیں ہیں۔                |
| یہ ایک بکری ہے۔                      | کتاب میز پر تھی / کتابیں میز پر تھیں۔ |
| میں کھیر جا رہا ہوں۔                 | میں بہا پور میں رہتا ہوں۔             |
| یہ ننھے ہیں / وہ ننھے ہیں۔           | وہ ایک لہسنہ ہے۔                      |
| وہ ایک لڑکا ہے / وہ لڑکی ہے۔         | یہ چوہا ہے / وہ چوہائیں۔              |
| میں علی ہوں۔                         | یہ شیر ہے / وہ شیر ہیں۔               |
| وہ لڑکیاں ہیں۔                       | ہم لڑکے ہیں۔                          |
| اس کے پاس کتابیں ہیں۔                | میرے پاس ایک گاڑی ہے۔                 |
|                                      | ان کے پاس کھلونے ہیں۔                 |

